

ACADEMIC RULES OF THE COLLEGE OF LAW

(as amended January 23, 2012)

ARTICLE I. GENERAL

Section A. Definitions.

1. **Dean.** “Dean” means the Dean of the College of Law or someone designated by the Dean to act for the Dean.
2. **Faculty.** “Faculty” means all tenure track, full-time instructors in the College of Law.
3. **Instructor.** “Instructor” includes Professors of Law; Associate Professors of Law; Assistant Professors of Law; Adjunct Professors of Law; Lecturers in Law; Instructors of Law; emeritus professors; and visiting professors of any rank.
4. **Law work attempted at this College.** “Law work attempted at this College” means courses in which a student has registered and been taught by instructors at this College and received a grade other than W or IW. This does not include grades earned before a student was reinstated in this College on a fresh start basis.
5. **Professional higher education grade point average.** “Professional higher education grade point average” is the average obtained by computing the hours of work and grades obtained for all law work attempted at this College or equivalent grade in any other law school, including grades earned before a student was reinstated in this College on a fresh start basis. This definition also includes hours of work and grades obtained in any other College of the University of Toledo that has been applied towards such student’s law degree pursuant to Article III, Section L. The “professional higher education grade point average” is relevant for determining Honors (Article IV, Section H).

Section B. Scope. These rules cover only the subjects enumerated and do not govern or limit the existing and customary authority of the Faculty and the Dean in other respects. These rules shall be construed in harmony with the rules and standards of the American Bar Association and the Association of American Law Schools.

Section C. University Regulations. All law students are subject to general regulations of the University on matters not specifically covered by the rules of this College, and to the authority of the University administration and officials.

Section D. Changes in Rules. All law students are subject to any change in the rules of the College, including any change relating to requirements for the J.D. degree, imposed after his or her original admission to the College.

Section E. Waivers. All requests for waiver of these rules must be presented in writing to the Dean who shall refer them to the appropriate committee, which shall decide whether to grant the waiver.

ARTICLE II. ADMISSIONS

Section A. Application and Credentials. To be considered for admission to the College, an applicant must submit a completed application in the form, and with the supporting materials, required by the College.

Section B. Pre-Legal Education. No person is eligible for admission unless he or she shall have received, or completed all requirements for and be entitled to receive, a bachelor's degree based upon a four-year curriculum at an institution accredited by a regional accrediting agency recognized by the U.S. Department of Education.

Section C. Transfer Students.

1. At the discretion of the Dean, an applicant for admission who attempted or completed work in any law school approved by the American Bar Association may be admitted as a candidate for a degree in the College, provided the candidate appears capable of satisfactorily completing the College's educational program and being admitted to the bar. The admission of any such persons shall be conditional until the Dean has received full transcripts of the applicant's legal and pre-legal work and all other conditions have been met. The Dean may deny admission to any such applicant whose record or character, in the Dean's judgment, suggests a poor scholastic performance or a lack of capacity to contribute usefully to the morale and well-being of the student body.
2. A transfer student may receive advanced standing credit for work in which the student earned a grade of at least C or its equivalent at another law school. In determining whether to award advanced standing credit, the character of the courses previously studied, the comparability of those courses and credits to the curriculum and requirements of this College, and the grades received in those courses shall be considered, to the end of preserving the plan of instruction and standards of this College.
3. For any student transferring after May 7, 2011, all grades earned at a student's former law school are included in the student's professional higher education grade point average but are not included in the student's University of Toledo cumulative grade point average nor for purposes of determining class rank. For any student who transferred prior to May 7, 2011, all grades earned at a student's former school are included in the student's professional higher education grade point average and for purposes of determining class rank.

Section D. Special Students. The Dean may admit persons at least twenty-three years of age to the College as special students. Any person wishing to be so admitted must file with the Dean an application for admission to the College and written evidence establishing that he or she has had special experience of such character and extent as to make the study of law profitable. Special students shall be subject to all requirements prescribed for regular students. Credits earned by a special student shall not be accepted toward a degree in law.

Section E. International Students.

1. An applicant who has not earned or substantially completed a post-secondary degree from an institution whose primary language of instruction is English may be required to take the Test of English as a Foreign Language (TOEFL) or an equivalent recognized test of English language proficiency and to demonstrate an acceptable proficiency level. The Admissions Committee may in its discretion require, in addition to or substitute for a standardized English language proficiency examination, an in-person or telephonic interview, written essay, or other proof of adequate English language proficiency to succeed in the study of law.
2. An applicant whose pre-US law school study was undertaken at an institution located outside the United States must have his or her record evaluated by an appropriate agency. The applicant may be admitted only if the applicant's record meets the substance of the requirements for regular students and if the applicant provides satisfactory evidence of his or her ability to speak, understand, read, and write English.
3. A student who has substantially completed the requirements for or is a graduate of a non-U.S. law program that initially qualifies a student for the practice of law in that country may be admitted to the Juris Doctor degree program with conditional advanced standing.
 - a) The Dean shall review the student's transcript and determine which courses, if any, and the number of credit hours, if any, that the College of Law may conditionally accept.

- b) The Dean shall evaluate whether the content of the course is such that it represents the study of law on the level of a professional degree; and
 - c) The Dean may evaluate courses offered by a non-US law school that cover material tested on that country's bar examination or similar qualifying examination for the practice of law or courses required as a prerequisite for admission to the practice of law as presumptively equivalent of College of Law courses.
4. A student admitted with conditional advanced standing upon successfully completing 30 credit hours of course work at the College of Law with a cumulative grade-point average of 2.5 shall be granted up to 29 credit hours towards advanced standing for law studies completed outside the U.S. and thereby be eligible to earn the J.D. degree in two academic years. A student whose cumulative GPA is above a 2.0 but below 2.5 after attempting 30 hours of course work may petition the Dean to permit the student to transfer up to 9 credit hours from the non-U.S. law school as credit towards the J.D. degree.
 5. Unless granted permission by the Dean, a student admitted with conditional advanced standing must complete all first year required courses at the College of Law prior to taking elective courses.
 6. A student admitted with conditional advanced standing must obtain the permission of the Dean before registering for, adding, or dropping classes.
 7. A student admitted with conditional advanced standing must complete a minimum of 45 graded credit hours at the College of Law.
 8. A student admitted with conditional advanced standing who elects not to earn the J.D. degree may withdraw as a candidate for the J.D. degree; and with permission of the Dean, the student may be considered as a candidate for the Master of Legal Studies degree. The Master of Legal Studies degree may only be awarded as a terminal degree. No credits earned at the College of Law that were used towards earning the MLS degree may be subsequently used towards the J.D. degree at the University of Toledo College of Law.
 9. A student admitted with conditional advanced standing not otherwise eligible for the MLS or J.D. degree may receive a Certificate of Completion or other non-degree recognition, *if any*, as the Dean *may deem* appropriate.
 10. The Dean may enter into agreements with law programs that qualify a student to take the bar examination or to practice law in other countries, to create joint-degree programs to permit international students to complete the Juris Doctor degree and their non-U.S. law degree simultaneously, and to otherwise facilitate the admission of international students to the College of Law.

Section F. Members of the Bar. Upon an application showing their pre-legal and legal education and admission to the bar, members of the bar may be admitted to classes in the College on a non-credit basis. If they desire credit, they must qualify in the usual manner as regular or special students.

Section G. Auditors. Individuals with an adequate background of experience or study who have special need for a limited acquaintance with a field of law may be admitted to one or more classes in the College upon application with an accompanying statement of their situation and needs. Unless the applicant seeks admission as a regular or special student, his or her status and privileges shall be those of an auditor as defined by University rules and practice, and he or she shall receive no credit for attendance or work done pursuant to such enrollment.

Section H. Readmission.

1. Any student who is not academically deficient and who discontinues his or her attendance in the College for more than two regular semesters, including the semester of discontinuance, shall be

considered to have withdrawn from the College. Such a former student may apply for readmission to the College by submitting a petition to the Academic Policy Committee, which may readmit the student if he or she appears capable of satisfactorily completing the College's educational program and being admitted to the bar. The student must submit the petition to the committee by the following dates:

- a) June 1, for readmission for the following fall semester,
 - b) November 15, for readmission for the following spring semester, or
 - c) April 1, for readmission for the following summer term.
2. A petitioning student is entitled to furnish the committee with information pertinent to his or her petition and to a personal appearance.
 3. The committee may grant a rehearing only after a student files a "petition for rehearing" which shows that the petitioner has evidence that
 - a) is relevant to the issues in the petitioner's case,
 - b) could not have been available at the time of the petitioner's original hearing,
 - c) and is of such a nature that it reasonably could have caused a different decision in the petitioner's case.
 4. A student is entitled to petition the Academic Appeals Committee for review of an Academic Policy Committee decision regarding readmission. The student must submit to the Academic Appeals Committee within 30 days of the date of the Academic Policy Committee's decision a short, concise writing which states facts demonstrating significant error in the Academic Policy Committee's decision. The Academic Appeals Committee may overrule or modify the Academic Policy Committee's decision if there is clear and convincing evidence that the Academic Policy Committee committed significant error in procedure or in its decision on the merits.

Section I. Good Character. The Dean may deny admission, reinstatement, or readmission to, or dismiss, any applicant or student who, in the Dean's judgment, is unfit in character to engage in the study or practice of law.

Section J. Financial Aid

1. Application. Students must be admitted to the College of Law before any type of financial aid is processed. To determine federal financial aid eligibility, students must complete a FAFSA each year. Students must submit all requested documentation before disbursement of financial aid funds.
2. Enrollment. Students must be enrolled at least 6 credit hours to receive federal financial aid. Private loans are available to all students regardless of enrollment. According to University regulations, full-time status for purposes of federal financial is considered at least 12 credit hours; half-time is 6 credit hours.
3. Eligibility. Students will not be eligible for federal financial aid if they have defaulted on federal student loans, owe an overpayment on a federal grant or exceed the aggregate federal loan limits as set forth by the US Department of Education. Federal loans are disbursed in two equal disbursements; loans for one semester are also subject to this disbursement rule. One semester only loans may also be disbursed as late as the first day of a flex course.
4. International Students. International students are not eligible for federal financial aid unless they are considered "eligible non-citizens" as determined by the FAFSA. Private loan programs are available to international students.
5. Guest Students. Guest students must arrange for financial aid through their home institution. The University of Toledo College of Law will not process financial aid for guest students.
6. Federal Work Study. Students must be enrolled at least half-time and demonstrate financial need as determined by the FAFSA for Federal Work Study funds. Through this program, students may work up to

20 hours per work through approved Federal Work Study positions. Students interested in Federal Work Study must contact the College of Law Financial Aid Office to determine eligibility.

7. Study Abroad. Students must complete the first year of law school prior to study abroad programs. Students may use federal financial aid for study abroad programs upon completion of the FAFSA and a College of Law Consortium Agreement.

8. Pro-Rata Adjustments. Students who register for classes and then drop or withdraw from a class will have their financial aid reviewed and adjusted. The University of Toledo Bursar's Office completes this adjustment and will notify the student if he/she owes money back to the University. Students dropping **FLEX** courses should contact the College of Law Registrar and Financial Aid Office for more information.

Regulations affecting Federal, State and Institutional programs are subject to change at any time.

ARTICLE III. SCHOLARSHIP

Section A. Course Load.

1. **Regular Semester.**

a) **Minimum Course Load.** No student is entitled to enroll in any regular semester for less than the following minimum course load without the Dean's written permission:

Full-Time Student	10 hours
Part-Time Student	8 hours

b) **Maximum Course Load.** No student is entitled to enroll in any regular semester for more than the following maximum course load without the written permission.

Full-Time Student	16 hours
Part-Time Student	11 hours

2. **Summer Sessions.**

a) **Minimum Course Load.** There is no minimum course load for students enrolling in a summer session.

b) **Maximum Course Load.** No student is entitled to enroll in any summer session for more than the following maximum course load without the Dean's written permission.

Full-Time Student	10 hours
Part-Time Student	7 hours

In addition, no student is entitled to enroll in more than three (3) courses for credit in the College's summer session without the Dean's written permission.

3. **Financial Aid.** Students are advised that according to University regulations full-time status for purposes of federal financial aid is 12 credited hours, and 6 credited hours is the minimum load to receive federal financial aid.

Section B. Grading System.

1. Grades reflect scholastic attainment as determined by written examination, except where academic credit has been earned by substantial written work, as in drafting, research, or seminars. In any course, however, the determination of the grade may include consideration of such other written work as may be required by the instructor and such factors as class attendance and participation.
2. The College uses the following grading and honor point system.

Effective Through Summer 2010

Letter Grade	Honor Point
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.00
D+	1.50
D	1.00
F	0.00
S	*
U	**
PR	***
W	***

- *S – Credit earned; no effect on grade point average
- **U – No credit; hours calculated into grade point average
- *** No effect on grade point average

Effective Fall 2010 and after

Letter Grade	Honor Point
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
F	0.00
S	*
U	**
PR	***
W	***

- *S – Credit earned; no effect on grade point average
- **U – No credit; hours calculated into grade point average
- *** No effect on grade point average

3. A student receives a grade of PR for any course in which: (i) his or her absence from the final examination has been excused under these Rules, or (ii) the instructor has granted additional time to complete course requirements other than the final examination. Within the time fixed by the instructor, a student is entitled to replace a PR grade by taking an examination or completing other course requirements.

4. Withdrawal.

- a) A student is entitled to withdraw from a fall or spring regularly scheduled term course from the 16th calendar day of the term through the Friday of the 10th week of the term. A grade of “W” will appear on the student's transcript.
- b) A student is entitled to withdraw from a summer term or special session (flex) course with deadlines proportional to those for regularly scheduled terms. Students who wish to withdraw from courses scheduled in a summer term or special session should check with the College of Law Registrar's Office to determine the withdrawal deadlines. A grade of “W” will appear on the student's transcript.
- c) A first-year student seeking to withdraw from a required course must obtain the Dean’s written authorization.
- d) A student seeking to reduce his or her course load below the minimum required by these rules must obtain the Dean’s written authorization.

5. Repeating Courses.

- a) A student is entitled to repeat any course in which he or she received a grade of W.
- b) A student who received a grade of C-, D+, D or F in a required course must repeat the course.
- c) A student is entitled to repeat any non-required course in which the student received a C-, D+, D or F. No student is entitled to repeat any course in which a grade of A, A-, B+, B, B-, C+ or C was received without the approval of the Academic Policy Committee upon written request.
- d) In the case of repetition of a course, both the original grade earned and the grade earned on repetition are reported on the transcript and computed into the student’s University of Toledo cumulative grade point average. In the case of repetition of a course in which the original grade was D or above, no additional credit toward graduation is earned by repeating the course.

Section C. Grade Review Procedure.

1. General Policy. The individual instructor is primarily responsible for each course or other academic activity to which he or she is assigned. The instructor has the primary authority, subject to established College and University rules, regulations and policies, in all matters pertaining to the course or activity.

2. Procedure.

- a) A student who believes that an instructor has exceeded his or her authority in academic matters must discuss the problem with that instructor no later than the end of the fifth week of the term immediately following the term to which the problem relates. If the instructor is unavailable to meet with the student, the student must transmit a written statement regarding the problem to the instructor within the time limit specified above.
- b) If discussion and correspondence between the student and the instructor do not resolve the matter, the student may then request review by the Dean. The request for review must:
 - (i) be written, dated and signed by the student,
 - (ii) specify the action which the student believes to have been improper,

- (iii) include all other information the student deems relevant,
 - (iv) be filed by the end of the seventh week of the term immediately following the term to which the matter relates.
- c) The Dean shall forward a copy of the request to the instructor.
 - d) The Dean may require that the instructor (i) respond to the request for review in writing and (ii) meet with the student and the Dean. The Dean will seek through such correspondence and meetings to reach a resolution acceptable to both the instructor and the student. The Dean's decision shall be the final resolution of the matter within the College.

Section D. Class Attendance and Remunerative Employment.

1. Regular and punctual class attendance is required of all students. No absences will be permitted in **FLEX** courses. Instructors will take attendance in each class and will withdraw students from any course in which the student is absent more than the amount of classes permitted by the instructor.
2. The College expects students registered for 12 or more credit hours to devote substantially all working hours to the study of law; such students are not entitled to engage in remunerative employment for more than twenty hours per week, whether outside or inside the College. Furthermore, first year students registered for 12 or more credit hours are strongly discouraged from working at all.

Section E. Leave of Absence. Any student who is not academically deficient and who discontinues his or her attendance in the College of Law for no more than two regular semesters, including the semester of discontinuance, may resume law studies upon the Dean's approval.

Section F. Transient Students. Upon good cause shown, the Dean may permit a student who is not academically deficient to attend another ABA-accredited law school, subject to whatever conditions the Dean may impose. All law work attempted at such institution after the end of such institution's spring semester of 2011 shall be included in the student's professional higher education grade point average but shall not be included in the student's University of Toledo College of Law cumulative grade point average nor for purposes of determining class rank. All law work attempted at such institution prior to the end of such institution's spring semester of 2011 shall be included in the student's professional higher education grade point average and for purposes of determining class rank.

Section G. Final Examinations.

1. A student absent from a final examination receives a grade of F unless the Dean has excused such absence. Except in rare cases, such excuse will be granted only if the cause of the absence is reported prior to the examination.
2. A student whose absence from a final examination is excused by the Dean receives a grade of PR and is subject to these rules with respect to replacement of the PR grade.
3. No student is entitled to be re-examined in any course that he or she does not repeat without the approval of the Academic Policy Committee upon written request. The Committee may grant the request only upon a finding of extraordinary and unavoidable circumstances affecting the student's examination performance. The grade earned on re-examination replaces the earlier grade.

Section H. Academic Deficiency.

1. A student is academically deficient if the student at any time fails to have a cumulative grade point average of at least 2.000 for all law work attempted at this College.

2. A student who is academically deficient may not participate in Moot Court, Law Review, or any other student organization. Such a student should relinquish all other voluntary outside activities including, in the case of a full-time student, employment. These restrictions apply only during the period a student's status is one of academic deficiency.

Section I. Dismissal.

1. Except as otherwise directed by the Academic Policy Committee, the Dean shall review each student's academic record once each year during the summer session. A student who is academically deficient at the time of any of these reviews is dismissed from the College.
2. Students enrolled in summer courses. A student dismissed from the College during a summer session on the basis of grades earned prior to that session shall be administratively withdrawn from summer courses at the College and is entitled to a full refund of summer tuition. The student may not earn credit for course work at the College or another institution in that summer session even if the student is later granted reinstatement.

Section J. Reinstatement.

1. A dismissed student (or an academically-deficient student who voluntarily discontinued his or her attendance in the College) is entitled to petition the Academic Policy Committee for reinstatement to commence no sooner than the semester beginning 12 or more months after the dismissal or discontinued attendance. A petitioning student is entitled to a personal appearance and to furnish the committee with information pertinent to his or her petition.
2. The student must submit the petition to the committee by the following dates:
 - a) June 1, for reinstatement for the following fall semester,
 - b) November 15, for reinstatement for the following spring semester, or
 - c) April 1, for reinstatement for the following summer term.
3. No dismissed student is eligible for reinstatement unless a majority of the Academic Policy Committee present at the hearing on the petition for reinstatement determines that:
 - a) the petitioner's efforts to achieve a 2.000 cumulative grade point average were substantially hindered by the operation of facts and circumstances generally regarded as detrimental to good academic performance,
 - b) the petitioner will not be subjected to such conditions if reinstated;
 - c) if reinstated, the petitioner will be able to achieve a cumulative grade point average of 2.000 or higher;
 - d) if reinstated on a fresh start basis, the petitioner meets the admission standards for the class which he or she proposes to enter; and
 - e) the petitioner's reinstatement would be in the best interests of the petitioner and the College.
4. The committee may impose conditions for reinstatement.
5. The committee may grant a rehearing only after a student files a "petition for rehearing" that shows that the petitioner has evidence that
 - a) is relevant to the issues in the petitioner's case;
 - b) could not have been available at the time of the petitioner's original hearing; and
 - c) is of such a nature that it reasonably could have caused a different decision in the petitioner's case.
6. A student is entitled to petition the Academic Appeals Committee for review of an Academic Policy Committee decision regarding reinstatement. The student must submit to the Academic Appeals

Committee within 30 days of the date of the Academic Policy Committee's decision a short, concise writing which states facts demonstrating significant error in the Academic Policy Committee's decision. The Academic Appeals Committee may overrule or modify the Academic Policy Committee decision if there is clear and convincing evidence that the Academic Policy Committee committed significant error in procedure or in its decision on the merits.

Section K. Dean's List. Notations of Dean's List honors will appear on a student's transcript for any term in which the student earns a College of Law grade point average of 3.5 or higher if:

- a) A full-time student has earned 10 or more quality credit hours in a semester;
- b) A part-time student has earned 8 or more quality credit hours in a semester; or
- c) A student in the summer term has earned 6 or more quality credit hours.

"Quality credit hours" refer to credit hours in courses for which the student received a letter grade and not courses that are graded on a Satisfactory or Unsatisfactory basis.

Section L. Registration In Non-Law Courses.

1. Not for College of Law Credit. A law student is not entitled to register for any course in other divisions of the University or in other educational institutions without the approval of the Dean of the College of Law.
2. For College of Law Credit.
 - a) A student is entitled to enroll in graduate level courses in other colleges of the University for up to six semester hours of credit towards fulfillment of the requirements of the J.D. degree if the student:
 - (i) has completed at least 30 hours of credit in the College;
 - (ii) is not academically deficient;
 - (iii) has obtained a faculty member's recommendation that the specific course(s) sought is relevant to the student's program at the College of Law; and
 - (iv) has obtained the permission of the Dean of the College of Law and the college or department offering the course.
 - b) Joint Degree Credit. A student who enrolls in and successfully completes a joint degree program with another college at the University may earn credit towards the J.D. degree for graduate-level courses taken in that other college. The terms of the particular joint-degree program determine which courses may be taken, and the number of semester hours of credit, up to a maximum of twelve, that may be applied towards the fulfillment of the J.D. degree.
3. Additional Credit Toward J.D. Degree.
 - a) If the College of Law and another College of the University have not established a joint degree program in a particular field, a student may enroll in graduate-level courses in the other College for up to six semester credit hours in addition to the six authorized in subsection 2.a) above for application toward fulfillment of the requirements of the J.D. degree, if the student satisfies the requirements of subsection a) as to the additional six credit hours, if the student is enrolled in and actively pursuing a graduate degree program in the other College, and if the Dean of the College of Law grants permission for the student to apply the additional six credit hours towards the J.D. degree. In deciding whether to grant permission for the student to apply the additional six credit hours towards the J.D. degree, the Dean shall consider whether
 - (i) the subject-area and rigor of the graduate program make it appropriate to grant credit toward the J.D. degree for courses taken in that program;

- (ii) the particular graduate courses proposed by the student for credit toward the J.D. degree are sufficiently and appropriately content-based, academically rigorous, and of a type recognized as eligible for College of Law credit in formally-established joint degree programs, so that it is appropriate to grant credit for the courses toward the J.D. degree;
 - (iii) the student's taking such additional graduate courses may compromise the student's academic performance or program in the College of Law.
 - b) Additional credit toward the J.D. degree may not be granted under this subsection for graduate courses taken in a program in which the College of Law and the other College have established a joint-degree program.
4. Credit toward the J.D. degree in the College of Law for graduate courses taken in other colleges of the University will be awarded only for courses successfully completed by the student with a grade of at least "B" or its equivalent. The College of Law will grant no credit toward the J.D. degree for courses taken in other colleges at the University on a "pass/fail," "satisfactory/unsatisfactory," or equivalent basis.
 5. Any credit toward the J.D. degree in the College of Law for graduate courses taken in other colleges of the University will only be awarded at the time that the student completes all the other requirements of the College of Law for the J.D. degree. The College of Law will apply no more than six semester credit hours for graduate courses completed in other colleges of the University until the completion of all the requirements of the graduate degree program in which the student is enrolled.
 6. In the discretion of the Dean and in accordance with these Rules for College of Law credit for non-law graduate courses taken in this university, credit may be granted toward the J.D. degree in the College of Law for non-law graduate courses taken by a College of Law student at another institution of higher education.
 7. The grades earned in all non-law courses taken pursuant to this Section will not be included in the student's University of Toledo College of Law cumulative grade point average nor for purposes of determining class rank but the grades earned pursuant to this Section will be included in the student's professional higher education grade point average.

Section M. Canceled Registration. The Dean may cancel for cause the registration of any person in any course at any time.

ARTICLE IV. DEGREE REQUIREMENTS

Section A. Credit Hours.

1. Each candidate for the Juris Doctor (J.D.) degree must have completed 89 semester credit hours, of which a minimum of forty-five (45) semester credit hours must have been earned in courses in this College. At least 45,000 minutes of instruction must have been in regularly scheduled law class sessions.
2. A credit hour is one for which the candidate has:
 - a) earned a grade of C or higher in a required course in the College;
 - b) earned a grade of D or higher in a non-required course in the College;
 - c) earned a grade of S in a course in the College; or
 - d) received advanced standing credit on the basis of work at another law school.
3. No more than 10 total credit hours of work in the College of Law Legal Clinic, Criminal Law Practice Program, Dispute Resolution Clinic, Domestic Violence Clinic, or Interviewing and Counseling may be applied to the 89 hour graduation requirement.

Section B. Required Courses.

1. Each J.D. candidate must have earned the appropriate credit hours in the following courses:

Civil Procedure	6 hours
Constitutional Law	6 hours
Contracts	6 hours
Criminal Law	4 hours*
Legal Research & Writing	4 hours
Property	6 hours
Torts	4 hours
Evidence	4 hours
Legal Ethics & Professional Responsibility	3 hours

*For students beginning law studies in or after August 2011. The requirement is 3 hours for students who began law studies before that date.

2. Each J.D. candidate must have earned two (2) hours of credit in a course designated by the Associate Dean for Academic Affairs as including substantial instruction in professional skills. (Effective for students entering in or after August 2006.)
3. Each J.D. candidate must satisfy the Upper Level Writing Requirement (see Section C).

Section C. Upper Level Writing Requirement.

1. Each J.D. candidate who began law studies before August 2007 must have earned five writing units, at least two of which include a research component. No writing units with a research component may be earned until the student has completed 30 credit hours of course work. To earn a writing unit, the student must achieve a grade of "satisfactory" or "honors" on the writing project.
2. Each J.D. candidate who began law studies in or after August 2007 is required to enroll in and pass with a grade of C or better two (2) courses in Advanced Research and Writing.
 - a. Unless a student has prior written approval of the Dean, a student may not enroll in more than 1 section of Advanced Research and Writing in any one semester, nor may a student enroll in Advanced Research and Writing simultaneously with an Independent Research project or a seminar requiring a substantial research and writing project.
 - b. Students who enroll in and receive a grade of S in Law Review, or enroll in and receive a grade of C or better in an Independent Study, Honors Independent Study or a course listed at registration as a Seminar will be deemed to have completed one (1) of the two required Advanced Research and Writing experiences.

Section D. Residence Credit. Each J.D. candidate must meet the resident credit requirements established by the American Bar Association.

Section E. Grades and Fitness. Each J.D. candidate must have attained a grade point average of at least 2.000 for all law work attempted at this College and have so conducted himself or herself as to be a fit candidate for admission to the profession of law.

Section F. Time Limits. The normal maximum period to complete degree requirements is five years for a full-time student and six years for a part-time student.

Section G. Transfer Students. A candidate who has transferred from another law school must have earned a minimum of forty-five (45) semester hours of credit in courses in this College.

Section H. Honors.

1. The faculty may recommend a J.D. candidate for honors if his or her cumulative professional higher education grade point average meets the following standards:
 - a) Cum Laude - cumulative average of at least 3.3;
 - b) Magna cum Laude - cumulative average of at least 3.6;
 - c) Summa cum Laude - cumulative average of at least 3.9
2. Pursuant to the definition of professional higher education grade point average in Article I, Section A, grades earned before a student was reinstated in this College on a fresh start basis, are included in the professional higher education grade point average used to determine honors.

Section I. Certificates of Concentration. The College shall award a “Certificate of Concentration” in connection with the grant of the Juris Doctor degree to each graduating student who qualifies for a Certificate of Concentration under these rules. The certificate shall be labeled a “Certificate in [Subject Area].” The faculty may from time to time designate specialties within the law as “Areas of Concentration,” designate relevant upper-level specialized courses in each Area of Concentration as “Core” or “Related” courses for that area, and establish the eligibility requirements for a Certificate of Concentration in each area. The Dean may on an interim basis designate a course as “Core” or “Related” in a particular subject area.

1. The Dean shall appoint a faculty coordinator for each Area of Concentration. Each faculty coordinator shall be responsible for advising students concerning the certificate requirements in the area and for general oversight of the area’s certificate program.
2. To be eligible for a Certificate of Concentration in a particular area, a student must:
 - a) file an “Application for a Certificate in [Subject Area]” with the appropriate faculty coordinator at least 10 weeks before the student proposes to graduate. The application must demonstrate compliance with all the requirements for the certificate, except that the application may designate certificate courses taken during the student’s last term in the College to be applied to satisfy the Core and Related Course and credit hour requirements;
 - b) have a cumulative grade point average of at least 3.000 in all designated graded Core and Related courses completed in the area, and
 - c) have completed one of the following research and writing components:
 - (i) Advanced Topics/Seminar in the Area of Concentration, subject to the faculty coordinator’s prior approval of the paper topic/project, provided that an Advanced Topics/Seminar applied towards satisfaction of the Research and Writing Component in the Area of Concentration may not be applied towards satisfaction of the Related Course requirement;
 - (ii) Independent Research (with paper) in the Area of Concentration, subject to the advanced approval of the paper topic/project by the faculty coordinator;
 - (iii) Service on the Law Review, including the submission of a final draft note or article in the Area of Concentration for publication, if the faculty coordinator accepts the final draft of the note or article as sufficient in length and quality to be counted as completion of a Certificate Research and Writing Component;

- (iv) Advanced Research and Writing paper in the Area of Concentration, if the faculty coordinator accepts the final draft of the paper as sufficient in length and quality to be counted as completion of a Certificate Research and Writing Component; or
 - (v) Participation in a Moot Court competition in the Area of Concentration, if the faculty coordinator determines that the amount and quality of the student's participation has been sufficient to be counted as completion of a Certificate Research and Writing Component:
and
 - d) file with the Registrar the appropriate faculty coordinator's certification that the student has met these requirements.
3. An upper-level course completed at another law school qualifies as a "Certificate-eligible" Core or Related course if the faculty coordinator determines that it is substantially similar in content and rigor to a Certificate Core or Related course taught at this College and is otherwise appropriate to be a Certificate-eligible course, as long as the course does not substantially duplicate a course already completed by the student at this College. A maximum of 5 credit hours in Certificate-eligible courses successfully completed at another law school may be applied by a student to satisfy the Certificate course and credit hour requirements for eligibility for a Certificate in a particular area. For credits earned through the spring semester of 2011, but not after spring semester 2011, such credits shall also be included in the calculation of the minimum grade point average required for the Certificate.] For the purpose of determining the minimum grade point average for a Certificate in an Area of Concentration, the faculty coordinator may normalize the credit hours and grades in such Certificate-eligible courses, if applicable. If a student has received credit at another law school for a course determined by the Faculty Coordinator to be "Certificate-eligible," the student may not apply toward a Certificate the credits from a College of Law Core or Related course that substantially duplicates the course completed for credit at the other law school.

ARTICLE V. INDIVIDUAL RESEARCH

Section A. Honors Research

1. To enroll in the Honors Research Program, a student must:
 - a) have completed at least 30 semester hours of course credit with a professional higher education grade point average of at least 3.000 and at least a grade point average of 3.000 for all law work attempted at this College and
 - b) at least four weeks before the beginning of the semester in which the student intends to enroll, submit a written research proposal to the faculty member agreeing to take primary responsibility for supervising the project.
2. The supervising faculty member shall forward a copy of the proposal to the Dean, who shall appoint two other faculty members to serve with the supervising faculty member as a Supervisory Committee. If the committee approves the proposal, the student may then enroll for two hours of credit for the first semester of a contemplated two-semester, four-hour program.
3. The completed project must include a significant research and writing product, and the student must defend his or her thesis before the committee and the interested University community.
4. After the student's defense, the committee shall decide how many Upper Level Writing Requirement units and what grade should be awarded to the project.

Section B. Independent Research.

1. To enroll in the Independent Research Program, a student must:
 - a) have completed at least 30 semester hours of course credit with a professional grade point average of at least 2.000 and at least a grade point average of 2.000 for all law work attempted at this College and
 - b) submit a written research proposal to the faculty member agreeing to take primary responsibility for supervising the project.
2. The supervising faculty member shall forward a copy of the proposal to the Dean, who shall review the proposal. If the Dean approves the proposal, the student may then enroll for two hours of credit for one semester.
3. The supervising faculty member shall evaluate the completed project and decide how many Upper Level Writing Requirement Units and what grade should be awarded to the project.

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